

# **Application Package**

Application Deadline: March 18, 2024
Incomplete Applications will not be considered

## **Application Process:**

- Completed application packages must be submitted to the office.
- All applicants will be notified of the status of their application by April 12, 2024
- Successful applicants will be required to complete the MCSS Registration Form at the Society Office by April 26, 2024. Applicants that have not completed their papework with the MCSS Office by the deadline date will be removed from the school enrollment for the 2024-25 school year.

## **Application Checklist:**

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$\Diamond$	Completed EPSB Registration Form (for new to Edmonton Public Schools applicants ONLY)				
$\Diamond$	Completed Millwoods Christian School Student Information Form - REQUIRED				
$\Diamond$	Commitment Form (to be signed by each student enrolling at MCS and parents) - REQUIRED				
$\Diamond$	Parent or Guardian Letter (one per family) - REQUIRED				
$\Diamond$	Student Letter (for grades 4-12 only)				
$\Diamond$	Custody or access documentation (if applicable)				
$\Diamond$	Copy of a most recent progress report - (for grades 1-12 only) REQUIRED				
$\Diamond$	Copy of an Individual Program Plan or current Learner Support Plan and other assessments (if applicable)				
$\Diamond$	Kindergarten Applicants—Please include a day care or pre-school report. (if available)				

Applications with incomplete or missing forms will not be considered

Parent E-Mail Contact (please print clearly)					
Student Name:	Next Year Grade				
1					
2					





# STUDENT INFORMATION FORM

## **For New Enrollments**

Student Legal Name:			Prefer	red·	
			Male		
Parent Cell Phone					
Other Information Siblings currently a		oods Christiar	n School:		
None or	Name:			_ Grade	( Next Year)
	Name:			_ Grade	(Next Year)
Siblings applying to	attend Millwo	ods Christian S	School:		
None or	Name			Grade	(Next Year)
	Name			_ Grade	(Next Year)
No Yes I  Medical Managem Does your child rec Yes N  Students who Req Is your child currer YES  If Yes, what is the A  Does your child cur  Kindergarten Regis  Choose One:  Will your child	nent exist in reg No If yes to nent Plan Form quire a medical lo uire Specialize ntly identified a NO Alberta Educatio rrently have (or strations Only: AM or be attending N	either questions: management  d Supports and s requiring spoon coding? has had in the  PM or  ACSS Before an	on, please provide con please provide con please provide con plan due to a seriou plan de Services pecialized supports a	opies of curre	ne) <b>YES</b> or <b>NO</b> (please circle
choice. If the above Pubic School Board	e information of Registration Factorial Barbara of Registration Factorial Barbara of Register of Regis	changes, pleas form. A link to cion to be true	e contact the schoo the form is availab e, correct and compl	office imme e on our we ete and verif	omise that all students will be placed in the class of thei ediately. All Applicants must complete the Edmonton ebsite.  fy that all information contained in the application is lifely their obligation under the School Act.
Parent/Guardian Si	ignature				Date:



## Millwoods Christian Commitment Form 2024-2025

#### **COMMITMENT TO CHRISTIAN PROGRAMMING**

We are a Christian Alternative Program in Edmonton Public Schools and will teach all of our subjects and extra curricular activities through a Christian perspective with Jesus Christ at the center of all we do. Students are expected to participate in all Christian programming including Christian Studies classes, chapels and retreats.

#### STUDENT CONDUCT

To ensure that Millwoods Christian is a positive learning environment for everyone, all students are expected to comply with expectations set by our school District, as well as school rules which are in place for the benefit of all members of our school community.

Through Board Policy HG.BP—Student Behaviour and Conduct, the Board expects that students behave in accordance with Section 12 of the *Education Act* Section 12 states that students will conduct themselves so as to reasonably comply with the following Code of Conduct:

- be diligent in pursuing the student's studies;
- attend school regularly and punctually;
- co-operate fully with everyone authorized by the Board to provide education programs and other services;
- comply with rules of the school;
- account to the student's teachers for the student's conduct;
- respect the rights of others;
- ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
- refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means; and
- positively contribute to the student's school and community.

#### Furthermore, students are expected to:

- resolve conflict or seek assistance to resolve conflict in a peaceful, safe, and non-threatening manner that is conducive to learning and growth. Strategies for addressing conflict between students may include counselling, mediation, or forms of restorative practice;
- use school and personal technology appropriately and ethically; and
- ensure that they conduct themselves with academic integrity and refrain from and report all incidents of academic misconduct including, but not limited to, cheating and plagiarizing.

#### STUDENT DRESS CODE

At Edmonton Public Schools, students are expected to dress in a manner that reflects a positive sense of self within a welcoming, inclusive, safe and healthy learning environment. School expectations for student attire take into account a student's right to fairness, dignity and respect and will not discriminate against students based on race, gender, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic status, or body type.

Dress code expectations will be implemented in a manner that empowers students to make decisions that promote a positive sense of self and contribute to a respectful learning environment.

## STUDENT BEHAVIOUR AND EXPECTATIONS AT MILLWOODS CHRISTIAN SCHOOL

In addition to adhering to the behaviour expectations outlined in Section 12 of the Education Act and Edmonton Public School's board policy HG.BP, students at Millwoods Christian are expected to:

- respect that we are a diverse and multicultural K-12 community and as such, behave as a mentor and positive role model for students of all ages. This includes, but is not limited to: honouring diversity; choosing respectful language and expression; dressing modestly; being courteous in shared spaces; exhibiting positive attitudes; encouraging others in their academic and spiritual development.
- respect that we are an alternative Christian program and as such, support and participate in programming designed to honour and celebrate Christian teachings, traditions and practices.

- acknowledge that the safety of our students and staff is a priority. To assist in creating a safe environment, everyone is expected to:
  - remove their hats, hoods, sunglasses or other items that might potentially conceal their appearance when they enter all school buildings;
  - keep backpacks, personal devices and earbuds/headphones stowed in lockers or in designated areas of classrooms unless directed otherwise by staff;
  - direct all visitors to report to the school office upon arrival on campus. As a closed campus, school administration
    reserves the right to deny visitor passes and unregistered visitors will be escorted off campus immediately.
    Additional legal measures will be taken as required to ensure the safety of all staff and students.
- be a positive representative of the Millwoods Christian School community by conducting themselves in a way that honours and reflects the teachings of Christ.

#### SCHOOL RESPONSES TO UNACCEPTABLE BEHAVIOUR

Unacceptable behaviour may be grounds for disciplinary action which provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

The specific circumstances of the situation and of the student are taken into account when determining appropriate responses to unacceptable behaviour.

When a student engages in unacceptable behaviour, consequences may include, but are not limited to:

- temporary assignment of a student to an alternate supervised area within the school
- ♦ short term removal of privileges
- interventions such as positive behaviour supports, contracts, counselling, restorative practices
- replacement or reimbursement for loss of or damage to property
- ♦ in-school or out-of-school suspension
- referral to Attendance Board
- recommendation for expulsion

#### WALKING FIELD TRIPS

At times throughout the school year, with the administrative approval, a class may use their assigned instructional time utilizing off campus facilities and attractions within a 3 km radius.

### MILLWOODS CHRISTIAN ELECTRONIC COMMUNICATION

Millwoods Christian School provides information to parents via your SchoolZone account and electronic communication. Canada's antispam legislation (CASL), which came into effect on July 1, 2014, requires us to obtain your consent to continue to receive electronic communication. Since our relationship with you is important to us, we would like to continue providing you with the information that is relevant to you and your family via the email addresses you have provided the school. By signing below you are providing consent to receive our electronic newsletter. Please contact the office if you are changing email information.

#### SUPERVISION AGREEMENT

Supervision of students is provided each morning 15 minutes before school begins and after school for 15 minutes. **Students must** be picked up or be on their way from school within 15 minutes of dismissal, every day. The exceptions to this include school sponsored supervised activities. Students are required to be in designated areas while waiting for their parents. **If emergency arrangements** are required, parents must contact the office.

d Student		
ns and agree to adhere and abide the 20		stian School
s entering Grades 4-12.		
	Date:	Grade:
(Student Signature)		
(Student Signature)	Date:	Grade:
(Student Signature)	Date:	Grade:
- (Student Signature)	Date:	Grade:
(Student Signature)	Date:	Grade:
	Date:	Grade:
. ,		
(Parent Signature)	Date:	
	Date:	
	O25 School year) as and agree to adhere and abide the 20 rvision Agreement and commitment to sentering Grades 4-12.  (Student Signature)  (Student Signature)  (Student Signature)  (Student Signature)  (Student Signature)  (Student Signature)  (Student Signature)	Date:



# **PARENT OR GUARDIAN LETTER**

Thank you for your interest in Millwoods Christian School. Please tell us a bit about your family and why it is important for your

child/children to be educated from a Christian perspective.	
Parent/Guardian Signature	Date
(By signing this letter you are agreeing to support and have your child participate in the Christ	ian Program at Millwoods Christian
School).	-



Student Signature

# **STUDENT LETTER** (Grades 4-12)

# Preparing Minds for Leadership, Hearts for Service

St	Student's Name (First Name) (Last Name)							
	(First Name) (Last Name)							
Ne	ext Year Grade in 2024-25:							
То	help Millwoods Christian School get to know you better, please respond to the following:							
1. 2.	Why do you wish to receive your education from a Biblical perspective? Tell us about your relationship with Jesus Christ.							

(By signing this letter you are agreeing to support and participate in the Christian Program at Millwoods Christian School).

Date \_\_\_\_