



MILLWOODS
CHRISTIAN
SCHOOL



2024–25 High School Course Guide



EDMONTON PUBLIC SCHOOLS

Table of contents

| | |
|---|-----------|
| Welcome to Millwoods Christian School | 1 |
| Preparing minds for leadership, hearts for service | 2 |
| WE BELIEVE statements | |
| Our school commitment | |
| Parent commitment | |
| Student commitment | |
| Celebrating diversity | |
| Your high school plan | 4 |
| Course credits | |
| Course numbering and sequencing | |
| Prerequisites | |
| Alberta High School Diploma requirements | |
| Core courses | 7 |
| English Language Arts (ELA) | |
| Mathematics | |
| Social Studies | |
| Science | |
| High school academics | 11 |
| Advanced Placement (AP) | |
| Career and Life Management | |
| French | |
| Spanish | |
| Work Experience and the Registered Apprenticeship Program (RAP) | |
| Christian studies | 12 |
| Coursework | |
| Scripture memory | |
| Chapel | |
| Spiritual retreats | |
| Leadership and service | 13 |
| Service projects | |
| Service trips | |
| Performing arts | 14 |
| Visual arts | 15 |
| Physical and recreation education | 16 |
| Athletics | 17 |
| Career and Technology Studies (CTS) | 18 |
| Awards and scholarships | 19 |
| Additional information | 21 |
| Fees and commitments | |
| Need information about your academics? | |
| Our results | |



Stay in the know

For the most current information as we prepare for the upcoming school year, read the 2024–25 High School Guide at epsb.ca/schools/register/highschoolregistration.

To stay up to date:

- check SchoolZone regularly
- follow the Division on **Instagram** and **X @EPSBNews** and on **Facebook** at facebook.com/EdmontonPublicSchools
- visit epsb.ca

Our Division

Vision

Enhancing pathways for student success

Mission

Our commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

Values

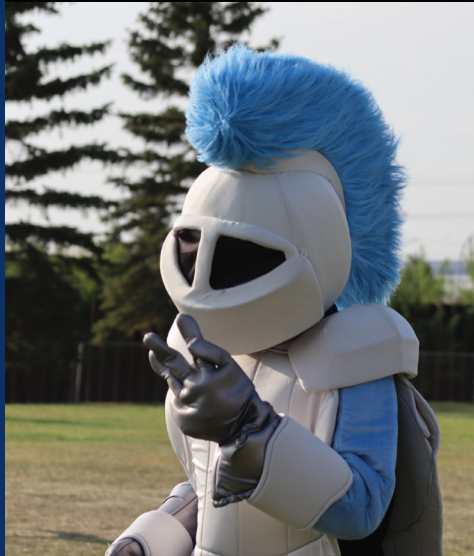
Accountability, collaboration, equity and integrity

Priorities 2022–26

- 1 Build on outstanding learning opportunities for all students.
- 2 Advance action towards anti-racism and reconciliation.
- 3 Promote a comprehensive approach to student and staff well-being and mental health.



EDMONTON PUBLIC SCHOOLS



Welcome to Millwoods Christian School

*Preparing minds for leadership,
hearts for service*

Millwoods Christian School (MCS) offers education from a Christian perspective to students from Kindergarten to Grade 12. Because of Edmonton Public Schools' commitment to choice in education, we are able to provide a fully integrated Christian program for families and students who want an education that challenges students to grow in Christian character and faith.

We aim to provide students with the best education possible. We strive for excellence in academics, athletics, performing arts and servant leadership. We approach all areas of education—whether core curriculum, complementary courses, or co-curricular activities—from a Christian perspective and are committed to honouring Christ in all we do.



Millwoods Christian School Society (MCSS)

Our mission is to educate young men and women who will excel in character and leadership to serve their community in the name of Jesus Christ.

Preparing minds for leadership, hearts for service

WE BELIEVE that Millwoods Christian School must provide an education shaped by a faith rooted in Scripture. Scripture, the divinely inspired and authoritative word of God, provides insight for every dimension of life. Christian education, therefore, tells us how to understand ourselves in relationship to God, to others and to the natural world.

WE BELIEVE that God (Father, Son and Holy Spirit) created and continues to maintain the entire universe. Early on, our first parents rebelled against God. Since then, all human lives have been marked by the suffering that stems from this broken relationship. The heart of the Bible's message, and the reason we understand the gospel to be such good news, is the revelation that God has not abandoned His creation, but has determined to set things right!

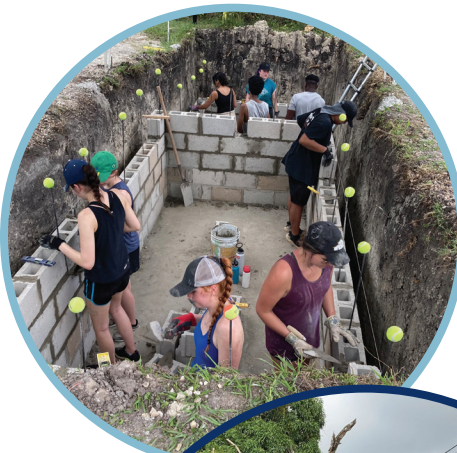
WE BELIEVE the redemptive intent of God finds its centre in the life and work of Jesus Christ. In the person of Jesus, God executes a just punishment against the sin of humankind and graciously offers forgiveness to all. Because he suffered and died, Jesus Christ reconciles sinful people to their Creator and he fulfills God's promise to restore the whole creation. By his resurrection and ascension to his heavenly throne, Jesus Christ is both Saviour and Lord of the universe.

WE BELIEVE this world and all who live in it belong to God. Although our world remains troubled and flawed, the work and victory of Jesus give us hope. We eagerly wait for the day when Jesus Christ returns and is publicly acknowledged as Lord of all. On that day, the redemptive purposes of God will be complete. God will erase every vestige of sin and suffering. Until that day arrives, the Holy Spirit of God works faith in us and inspires us to live in ways which acknowledge the truth of the good news in Jesus.

WE BELIEVE that our place in God's world is one of special privilege and responsibility. Made in God's image, we human beings are called to responsible stewardship: loving others and ourselves, and developing and preserving the resources of creation. Since the entire universe is the kingdom of our Lord; every dimension of life must be understood in relationship to Him.

WE BELIEVE that formal education finds its place within this broad framework of understanding ourselves in relationship to God, to others and to the universe. We believe that children must be given the opportunity to learn about themselves, others and the universe, all in relation to the God who created, who maintains and who one day will fulfill the redemptive work begun in Jesus Christ. In order to fulfill this goal, and to fulfill our responsibility as a Christian community, our children must have schools in which this faith perspective is integrated fully into the curriculum and is modeled by teachers who personally share its convictions.

WE BELIEVE that education involves the acquisition and mastery of knowledge and the development of a critical, discerning mind, both of which need to be rooted in the framework of the Scripture's story. This will enable students to take their places in society as responsible citizens, with both academic and spiritual integrity.



Our school commitment

As a school, we will work hard to ensure that every student is successful. We will provide a safe and positive learning environment and maintain consistent expectations for student behaviour. We will keep parents involved and informed and respond to your questions, concerns and ideas. As a Christian program, we are committed to the spiritual growth of all students and the development of their personal faith.

Parent commitment

Parental support for the spiritual focus is essential in order for us to work as a team. At Millwoods Christian School, the Bible will be applied to students' entire educational experience. Bible class, Scripture memorization, chapel, spiritual emphasis days and prayer are important components of our Christian program. As a parent, we ask you to ensure that your children participate in all aspects of the Christian program, including attendance at spiritual emphasis days and activities.

Student commitment

At Millwoods Christian, Christian teachings will be applied to all areas of the school day, and teachers will communicate biblical principles, morals and values. Students will attend chapels, spiritual retreats and Christian Studies classes and will complete service projects as well as Scripture memory assignments. These are all requirements of our Christian program.



Celebrating diversity

Millwoods Christian enjoys the diversity of a multicultural community. Our families come from a variety of cultural backgrounds and experiences which provide us with a rich opportunity to learn from and grow in appreciation of each other.

Because we are also a multi-denominational school, our families have a variety of perspectives on religion, spirituality, doctrine and Christian living. It is our goal not to focus on controversies, but rather to build on the common ground we do have in our Christian faith.

At all times, we will do our best to respect the individual family's perspective and will not deride their beliefs. As is age appropriate, students need to understand that families have different practices and commitments but the heart commitment to Christ and his teachings is most important.

Pre-enrol in SchoolZone

Sign in to SchoolZone between February 1 and March 22, 2024 to select your child's preferred school for next year.

We ask all families to pre-enrol, even if your child is continuing at the same school or same program. Knowing how many students to expect helps each school prepare **for September.**

Moved?

Update your address at your child's current school before pre-enrolling in SchoolZone.

New to the Division?

Before March 22, contact your preferred school to learn how to register as a new Edmonton Public Schools student.

Learn more at epsb.ca/schools/register.

Your high school plan

By planning ahead, you can make sure your studies meet requirements and serve your goals and interests. Create a plan that works for you!

Course credits

To earn credits in a course, you need a mark of at least 50%. Each course is assigned a number of credits (usually 3 or 5), and credits can only be earned once in any course.

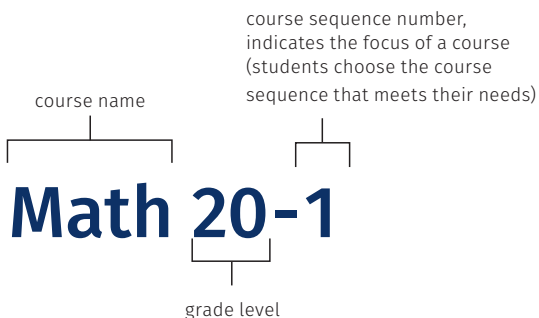


You need to meet course requirements and have 100 credits to earn your high school diploma.

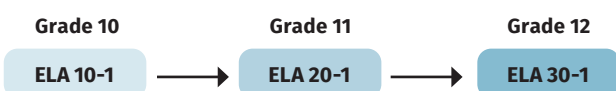
Course numbering and sequencing

A course number typically tells you both the grade level and focus of a course. Make sure you're familiar with post-secondary entrance requirements for the programs you're considering.

- Grade 10 courses are numbered 10 through 15 (for example, Science 10 and Science 14).
- Grade 11 courses are numbered 20 through 25 (for example, Biology 20).
- Grade 12 courses are numbered 30 through 35 (for example, Mathematics 31).



Course numbers are arranged in sequences. For example, an English Language Arts course sequence might involve taking English Language Arts 10-1 in Grade 10, English Language Arts 20-1 in Grade 11 and English Language Arts 30-1 in Grade 12.



Prerequisites

A prerequisite is something you need to do or know before doing or learning something else. Most Grade 11 and 12 courses have prerequisites. Usually you need to earn a grade of at least 50% in a prerequisite course to take the next course in a sequence.

For example, you'll need at least 50% in Social Studies 10-1 to take Social Studies 20-1.

If you earn less than 50%, you may choose to:

- repeat the course or
- with your principal's approval, continue to the next level in a different course sequence (if available) and earn credits retroactively.

For example, if you earn less than 50% in Social Studies 10-1, but continue to Social Studies 20-2 and complete the course, you will earn credits for Social Studies 10-2 and Social Studies 20-2. All prerequisite requests and approvals will be completed by our administrative team.





Alberta High School Diploma requirements

To obtain an Alberta High School Diploma, you must earn at least 100 credits by taking required courses, plus other courses that interest you and help you achieve your goals.

These courses are required for a diploma:

- English Language Arts 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1 or 20-2 or 20-3
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20*
- Physical Education 10
- Career and Life Management (CALM)

Earn 10 credits or more, in any combination, from:

- Career and Technology Studies (CTS)
- Fine arts
- Second languages
- Physical Education 20 and/or 30
- Registered Apprenticeship Program (RAP) courses
- Knowledge and Employability courses

Earn 10 credits or more in any 30-level course (in addition to a 30-level English Language Arts and 30-level Social Studies), in any combination, from:

- 30-level Mathematics or Science or fine arts or second languages or CTS or Physical Education
- 30-level locally developed courses
- 30-level Work Experience
- 30-level Registered Apprenticeship Program (RAP)
- 30-level Knowledge and Employability courses
- Advanced level (3000 series) in CTS courses
- 30-level Green Certificate Program courses
- Special Projects 30

**The science requirement may also be met with the 10-credit combination of Science 14 and Science 10.*



Diploma exams are assessments given to Alberta high school students who are taking 30-level diploma examination courses. Final marks in these courses are a blend of school and diploma exam marks. Diploma exams are required in English 30-1 and 30-2, Social Studies 30-1 and 30-2, Mathematics 30-1 and 30-2, Biology 30, Chemistry 30, Physics 30, Science 30, and French Language Arts 30-1.

More info: education.alberta.ca

Your high school plan *(continued)*

Use what you learn from this guide to make decisions about your studies for the next three years. By planning ahead, you can make sure your studies meet requirements and serve your goals and interests.

This is a listing of possible courses you may consider.

Checklist

- ☐ choose core and option courses needed for your program*
- ☐ have the prerequisites you need
- ☐ consider what you need in order to apply for post-secondary studies and achieve your career goals

*Career and Life Management (CALM) and Physical Education are not core courses, but are required for an Alberta High School Diploma, so don't forget to add them to your list!

| Grade 10 | | | Grade 11 | | | Grade 12 | | |
|------------------------------------|-------|--------|------------------------------------|-------|--------|------------------------------------|-------|--------|
| COURSE | MARKS | CREDIT | COURSE | MARKS | CREDIT | COURSE | MARKS | CREDIT |
| English Language Arts 10-1 or 10-2 | | | English Language Arts 20-1 or 20-2 | | | English Language Arts 30-1 or 30-2 | | |
| Social Studies 10-1 or 10-2 | | | Social Studies 20-1 or 20-2 | | | Social Studies 30-1 or 30-2 | | |
| Math 10C | | | Math 20-1 or 20-2 | | | Math 30-1 or 30-2 | | |
| Math 10-3 | | | Math 20-3 | | | Math 30-3 | | |
| Science 10 | | | Science 20 | | | Science 30 | | |
| | | | Biology 20 | | | Biology 30 | | |
| | | | Chemistry 20 | | | Chemistry 30 | | |
| | | | Physics 20 | | | Physics 30 | | |
| Science 14 | | | Science 24 | | | | | |
| Physical Education 10 | | | Physical Education 20 | | | Physical Education 30 | | |
| CALM | | | | | | | | |
| Christian Studies 15 | | | Christian Studies 25 | | | Christian Studies 35 | | |
| OPTION | | | OPTION | | | OPTION | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| TOTAL CREDITS | | | TOTAL CREDITS | | | TOTAL CREDITS | | |
| Recommended credits: 40 | | | Recommended credits: 35 minimum | | | Recommended credits: 30 minimum | | |

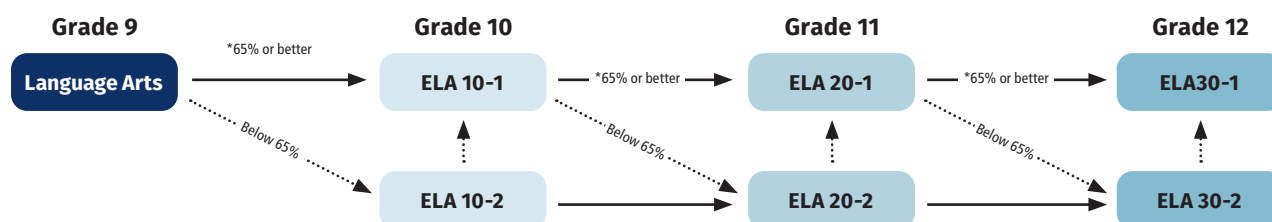
English Language Arts (ELA)



Studying English involves much more than learning how to read and write. The two aims of the high school English Language Arts program are to:

- provide you with an understanding and appreciation of a broad range of texts
- enable you to use language for many purposes

English focuses on six areas: listening, speaking, reading, writing, viewing and representing.



English Advanced Placement



*65% is the recommended mark for -1 stream
T.R. is teacher recommended

Typical Progression —————→
Possible Progression→

There are two main course sequences in English Language Arts (ELA):

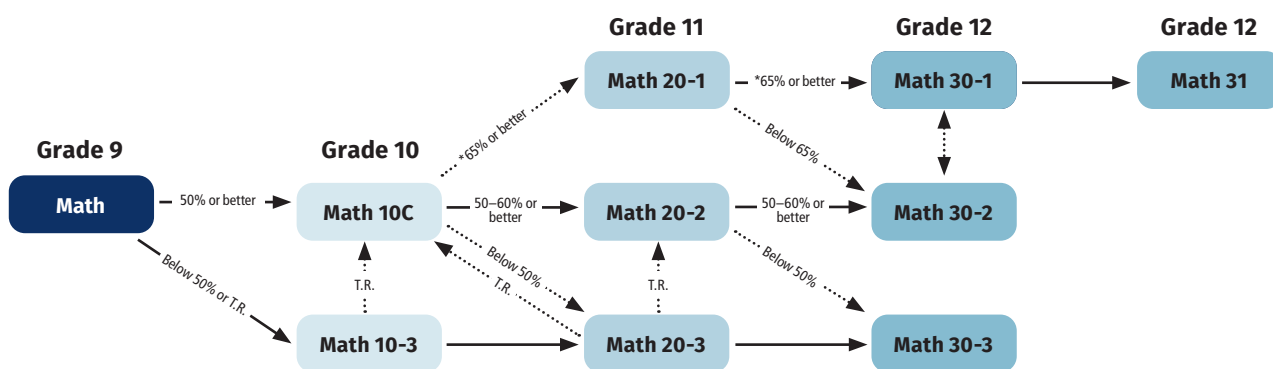
- **English 10-1, 20-1 and 30-1** *There are Advanced Placement sections for the 10- and 20-level courses.*
- **English 10-2, 20-2 and 30-2**

Both focus on interpreting texts and refining your ability to show that you understand those texts. Additionally, both sequences meet diploma requirements upon completion of the 30-level course. However, ELA 10-1, 20-1 and 30-1 place more emphasis on understanding complex texts, and students who take this course sequence will create and analyze a variety of increasingly sophisticated literary texts.

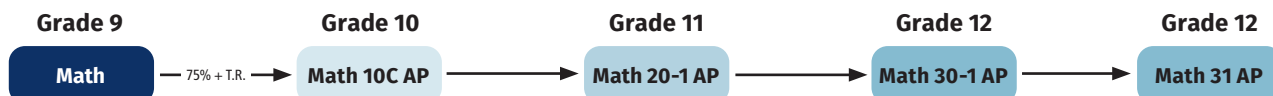
Some post-secondary programs accept English Language Arts 30-2 for entry. Make sure you're familiar with entrance requirements for the programs you're considering. Talk to your school counsellor to make sure your chosen course sequence is right for you.

Mathematics

Math counts! In every aspect of your life, you use numbers, problem solving and spatial reasoning to help make decisions. The more you learn about how math systems work, the better you will be at making choices that help yourself and others.



Mathematics Advanced Placement



*65% is the recommended mark for -1 stream
T.R. is teacher recommended

Typical Progression —————>
Possible Progression>

Mathematics 10C (Combined) is the starting point for both course sequences and will prepare you for entry into post-secondary programs that require advanced math skills. You must typically have 50% in Math 9 to enter this course.

There are Advanced Placement sections of this course.

Mathematics 20-1 and **30-1** are pre-calculus courses designed to prepare you for entry into post-secondary studies involving calculus, such as engineering, business and certain sciences. You can take Mathematics 30-1 before or at the same time as Mathematics 31.

There are Advanced Placement sections of the 20-level course.

Mathematics 20-2 and **30-2** prepare you for post-secondary studies in programs that do not involve calculus.

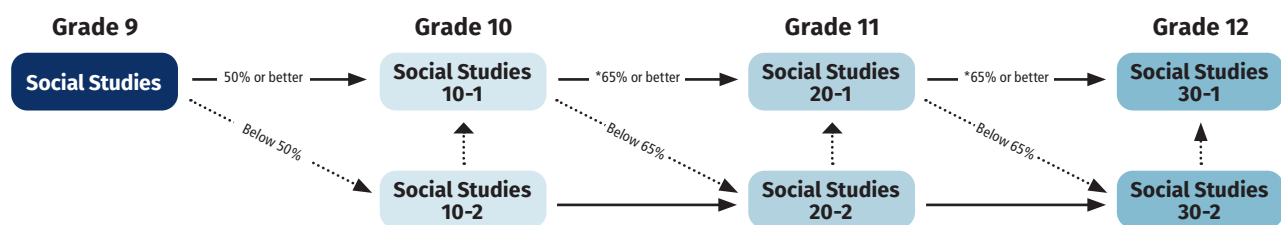
Mathematics 10-3, 20-3 and **30-3** provide you with the foundational understanding and critical-thinking skills for entry into many trades and for direct entry into the workforce.

Mathematics 31 is a calculus course that prepares you for post-secondary programs that recommend or require high school calculus for entrance.

There are Advanced Placement sections of this course.

Social Studies

Social Studies explores how people are connected to each other and the world. By studying past and present issues, you'll learn about diversity and respecting multiple perspectives. The goal is to help you decide your future as an engaged and responsible citizen within your local and global communities.



Social Studies Advanced Placement



*65% is the recommended mark for -1 stream
T.R. is teacher recommended

Typical Progression —————>
Possible Progression>

There are two main course sequences in Social Studies:

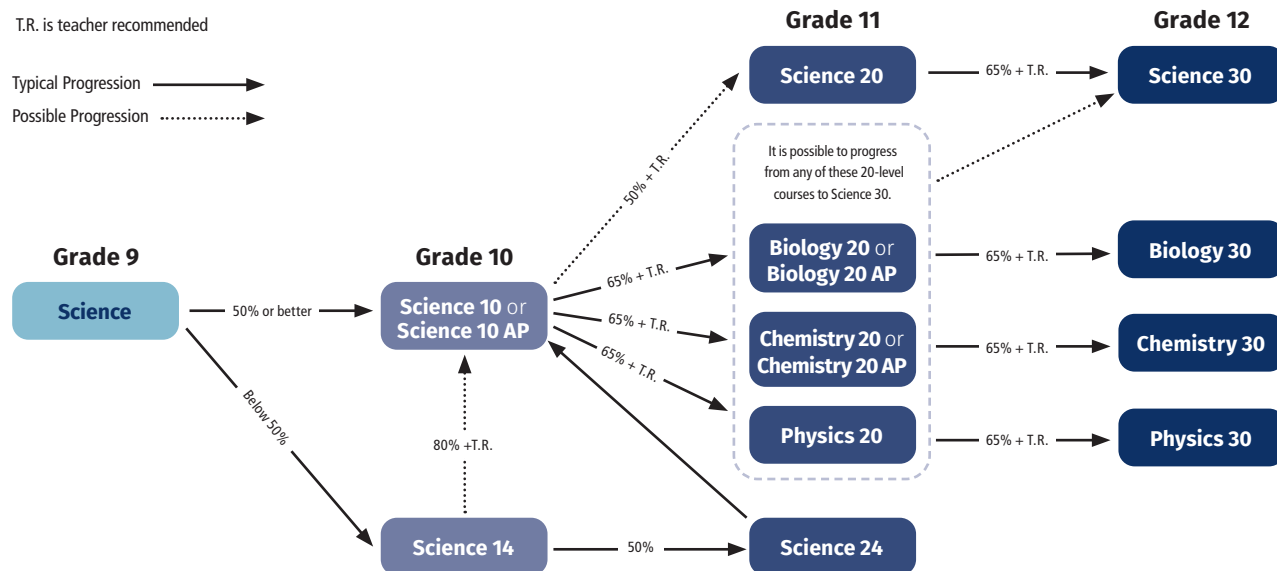
- **Social Studies 10-1, 20-1 and 30-1** *There are Advanced Placement sections for the 10- and 20-level courses.*
- **Social Studies 10-2, 20-2 and 30-2**

In both sequences, students explore the meaning and effects of globalization, nationalism and ideologies. Additionally, both sequences meet diploma requirements upon completion of the 30-level course. However, the expectations for Social Studies 10-1, 20-1 and 30-1 put more emphasis on complex concept development, critical thinking and skill development.

Many post-secondary schools accept Social Studies 30-2 for entry. Make sure you're familiar with entrance requirements for the post-secondary programs you're considering. Talk to your counsellors to make sure your chosen course sequence is right for you.

Science

Science inspires a sense of wonder and curiosity about the world. Studying the relationships between science, technology and society can help you understand how and why things work. You might even make discoveries that improve yourself and the world.



Science 10 is the prerequisite for all the academic sciences. In other words, you need to complete Science 10 before advancing to other science courses. Science 10 provides you with an overview of the biological, chemical, physical and earth sciences, as well as an awareness of the connections between them.

There are Advanced Placement sections of this course.

Biology 20 and **30** explore how living organisms interact with each other and within their systems. Biology 20 focuses on energy and matter exchange and is a prerequisite for Biology 30. Biology 30 emphasizes adaptation and change.

There are Advanced Placement sections of the 20-level course.

Chemistry 20 and **30** examine matter and how it interacts on a molecular level. You'll get a chance to explore and understand the natural world and see chemistry's great influence on your everyday life.

There are Advanced Placement sections of the 20-level course.

Physics 20 and **30** examine matter and energy and their interactions. You will study the underlying physics principles behind natural events and man-made technologies.

Science 20 and **30** explore concepts related to physics, biology, chemistry and earth sciences. Biology 20, Chemistry 20 and Physics 20 can be used as prerequisites for Science 30.

Science 14 and **24** include topics in biology, chemistry and physics you can apply in your daily life. These courses allow you to meet the credit requirements for an Alberta High School Diploma for approved science coursework.

High school academics

Advanced Placement (AP)

Students at MCS are encouraged to seek a deep understanding of their coursework, so they are confident about learning and able to achieve success as they continue their academic pursuits. We believe that taking even a few AP courses can motivate students to challenge themselves at a higher level. Our experienced and collaborative teaching staff will support students as they proceed through high school in AP and regular courses.

Millwoods Christian is proud to offer AP courses in Math, Science, English and Social Studies. Students are able to select one, some or all AP academic courses. Due to our school size, we are not able to offer all AP courses at the Grade 12 level and the AP exams offered will vary from year to year. Please contact school administration to find out more about our AP program.

Career and Life Management

Career and Life Management (CALM) (3 credits)

CALM helps students develop the knowledge, skills and attitudes necessary for well-being in our rapidly changing society. Students will learn to make well-informed, thoughtful decisions in all aspects of their lives.

French

French 10, 20 and 30 (5 credits)

These courses equip students to be able to understand and express themselves in basic situations, and use the cultural and strategic knowledge they have gained to sustain their communication.

Spanish

Spanish Language and Culture 10, 20 and 30 (5 credits)

These courses are designed as an introduction to Spanish as another language. Students will use Spanish in a variety of situations and for a variety of purposes. Through exploring Spanish culture, students will acquire skills and attitudes to be global citizens.

Work Experience and the Registered Apprenticeship Program (RAP)

Students at Millwoods Christian can earn credits for Work Experience or register for the Registered Apprenticeship Program. Both of these programs are offered through a partnership between Metro Continuing Education and Millwoods Christian. Please see your Career Counsellor for further information.

Work Experience 15, 25 and 35 (3 to 15 credits)

These courses allow students to connect and apply the knowledge and skills learned in school to selected workplaces. Under the supervision of a teacher, students receive on-the-job training and have the opportunity to explore career options in a variety of work placements. Students may earn a maximum of 15 credits in Work Experience courses.

RAP (up to 40 credits)

Students may also apply for the Registered Apprenticeship Program to prepare for a trade while completing high school.



Christian studies

Coursework

Students who enroll at Millwoods Christian are expected to take at least one Christian education course in each year of their high school program. Students are able to choose from the following courses, which are locally developed, provincially-approved courses offered for high school credit (3 or 5 credits):

- **Christian Studies 15**
- **Christian Studies 25**
- **Christian Studies 35**
- **Leadership, Character and Social Responsibility 15, 25, 35** (this course involves participation in an international service trip when travel is permitted)

Scripture memory

We believe that the word of God is a powerful resource with which we can equip our students for life. Being familiar with what the Bible says, understanding the meaning and memorizing the words assists in a broader understanding of faith.

Every student at MCS is expected to memorize the Scripture passages assigned to the Bible, Christian Studies or leadership course they are completing. The selected passages support the theme of the course study and are an important part of framing what is studied in class.

Chapel

All students are expected to attend the weekly chapel service, which provides the opportunity for our community to worship together and grow deeper in our faith. Chapel is an integral part of shaping the MCS community and because of this, it is important that both staff and students actively participate.

The programming and delivery of the chapel program is overseen by our Student Ministries Director. The Student Ministries Director works with groups of students to develop leadership skills in the area of music, speaking and faith development.

Spiritual retreats

Every fall, students participate in spiritual retreats. These events provide great opportunities for our students to build strong relationships, be challenged in their faith and enjoy the beauty of the outdoors. As a core aspect of our Christian program and valuable community building piece, participation in the spiritual retreats is a required part of being a student at MCS.



Leadership and service

Leading by example is an integral part of life at Millwoods Christian School, and service to others is a required component of every Christian Studies and leadership course.



Our students are given opportunities to grow as leaders in the community and share their faith in practical ways.

Service projects

We believe it is important to make a difference where you live and because of this, students are encouraged to serve locally through a variety of school and community-based initiatives. Students are encouraged to use critical thinking and entrepreneurial skills to design projects that meet needs within their community.

Service trips

Our students can impact the world! Not only do we encourage our teens to serve locally, we also give them an opportunity to experience cross-cultural service in countries such as Belize, Dominican Republic and Mexico.

Performing arts

Students study performing arts at Millwoods Christian to develop and further their God-granted gifts. We recognize that each student has a unique range of talents both as a performer and in the technical aspects of a show and strive to further these talents during their years in the program.

Choral Music 10, 20 and 30 (3 or 5 credits)

These courses provide students with foundational vocal skills in a choral setting. Objectives include proper vocal health and use, preparation of songs in a variety of genres and music theory. Students have the opportunity to perform in public settings.

Drama 10, 20 and 30 (3 or 5 credits)

These courses provide students with the foundational skills of the drama curriculum including areas of movement, speech, improvisation, acting, theatre studies and technical theatre. Students meet numerous objectives while working on class and public performances.

Musical Theatre 15, 25 and 35 (5 credits)

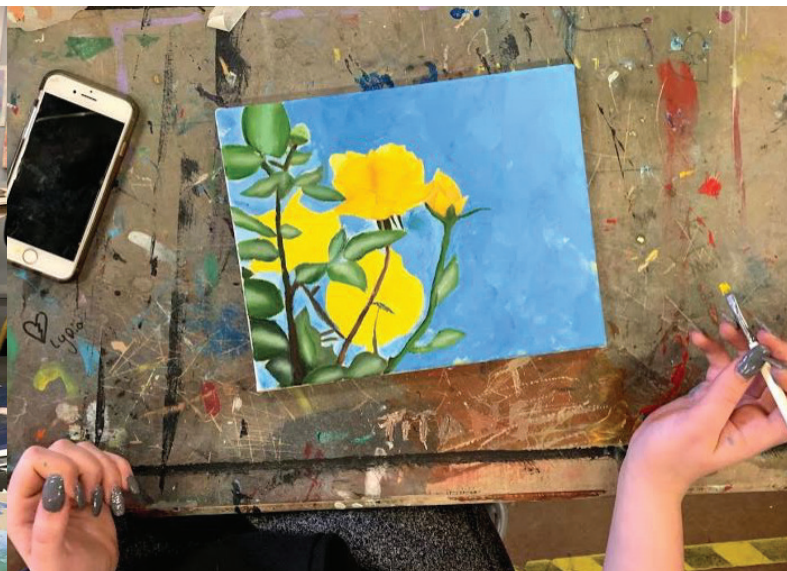
Musical Theatre provides students an opportunity to obtain and refine skills including acting, singing and dancing. Students will also build skills in stagecraft. Students meet the objectives of the course while working on class and public performances.

Technical Theatre 15, 25 and 35 (5 credits)

Technical Theatre provides students with the opportunity to obtain and refine skills in relation to sound, lights, management and stagecraft. Students may have the opportunity to meet these objectives while working on a public performance.



Visual arts



Art 10, 20 and 30 (3 or 5 credits)

In our art program, students explore the elements and principles of design by using a variety of media. Instruction in and application of technique encourages students to explore their creativity, try new approaches and master fundamental skills. Students are also encouraged to analyze pieces of their own work, as well as the work of others.

Photography 10 and 20 (3 credits)

Students will explore the elements and principles of photography and visual design through hands-on activities in digital photography. Students will analyze their own work, as well as the work of others.

Film and Media Art 15, 25 and 35 (3 or 5 credits)

Film and Media Art is the exploration of film and media as a form of artistic expression. This course will provide learning experiences where students investigate, explore and create film and media from an artistic perspective.

Note: Course offerings are dependant on enrolment and may vary year-to-year.



Physical and recreation education



Students at MCS can participate in physical education in a variety of classes at the high school level.

Physical Education

Physical Education classes are a great way to foster a healthy and active lifestyle. Their central theme—daily active living—explores four main concepts: movement activities, health benefits, interacting positively with others and personal responsibility.

Physical Education 10 (3 or 5 credits) is one of the requirements for an Alberta High School Diploma. Physical Education gives you the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle.

Physical Education 20 and **30** (3 or 5 credits) are optional courses and involve increased exposure to life-skill activities and leadership experience. The skills developed in these courses help you make choices that lead to an active, healthy lifestyle. Both courses are offered as a semestered course (3 credits) as well as a full-year course (5 credits).

Recreation Education

Recreational Leadership (3 credits)

In this course, students will learn about various aspects of sports from injury management, sport psychology, physical development, mental attitude and personal growth in character and sportsmanship.

Sports Performance

Sports Performance

In this program, students apply basic training, movement and health maintenance principles to enhance their sports skills and fitness development.

Athletics

Iron sharpens iron!

At MCS, we believe athletics is more than competition between two teams representing different schools; it is an educational experience between the coach and the team through practice, competition and person-to-person relationships. Participation in athletics contributes to good character development, good sportsmanship and the development of God-given talents and abilities. We expect our athletes and coaches to work hard, enjoy the sport, respect each other and their opponents and honour Christ in all they do.

Our athletic program provides a means to teach young people how to compete and grow in the context of a Christian worldview. Our teams must participate in such a way that honour comes to the team, the school and the Lord. Millwoods Christian School athletes and coaches must play fairly, observe regulations and policies, treat others with courtesy and respect, and accept adversity without complaining.

Millwoods Christian is committed to developing a perspective on winning and losing that is consistent with the teachings of Scripture. We require our coaches and athletes to dedicate themselves to this goal. Our challenge is to be in contrast to a sports world that all too often emphasizes winning at any cost. Winning should be one of our goals, but we recognize that losing can present a beneficial learning experience. To this end, Millwoods Christian strives for excellence with Christ-like character in all athletic endeavours.

Our approach to athletics has garnered success for the MCS Royals, with several of our teams having the opportunity to compete in provincial playoffs for their sport. Our students have enjoyed success also at the provincial level in individual pursuits such as badminton and track and field.



MCS Royals high school teams

- Senior Men's Basketball
- Senior Women's Basketball
- Senior Men's Volleyball
- Senior Women's Volleyball
- Football
- Track and Field
- Badminton
- Cross Country



Career and Technology Studies (CTS)

CTS courses are offered as modules designed to help students explore career opportunities and develop knowledge, skills and attitudes that can be applied in the workplace.

Astronomy

In this locally developed course, students learn how to locate and identify stars, constellations and other celestial objects. Students explore sky motions, the celestial coordinate sphere, solar and lunar eclipses, telescopes and astrophotography.

Business

Students learn the basics of starting a business, the components of investment and the skills they need to be successful entrepreneurs.

Construction Technology

Construction courses provide opportunities for students to learn how to safely use construction tools and materials to transform common wood materials into useful products.

Food Studies

In Food Studies, students examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics and preparation. Students are provided with regular opportunities to develop their culinary skills while receiving instruction in technique and safe food handling. As one of our most popular options, there is always something delicious happening in our food lab.

Forensics

Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system.

Health Sciences

Students will study and demonstrate first aid skills and procedures for dealing with emergency situations, including cardiopulmonary resuscitation (CPR). Career pathways will also be investigated.

Programming and Design 10 and 20

In this course, students will learn the basic structure of computer programming on two different platforms. Basic animation will be the outcome for each platform. 3-D printing will also be used to develop design and software integration.

Psychology

This course helps students develop the skills and understandings that make it possible to live effectively in our complex environment. Students will focus on the scientific approach to understanding human behaviour so that they may more fully appreciate the reasons behind their actions and the actions of others.

Wildlife

Our Wildlife courses help students to develop the attitudes, skills and knowledge related to wildlife, ecosystems and outdoor survival.

Note: Course offerings are dependant on enrolment and may vary year-to-year.



Awards and scholarships

Grade 12 Humanities Award

Presented to the student who has the highest combined average in Social Studies 30-1 and English Language Arts 30-1.

Grade 12 Math/Science Award

Presented to the student who has the highest combined average in Math 30-1 and at least two 30-level sciences.

Grade 12 Applied Math/Science Award

Presented to the student who has the highest average in Math 30-2 and Science 30.

Grade 12 Applied Humanities Award

Presented to the student who has the highest average in Social Studies 30-2 and English 30-2.

Governor General's Award

Awarded to the top academic Grade 12 student, based on highest overall academic average as determined by the school.

Academic Excellence Awards

Awarded to the top three academic students per Grade 10, 11 and 12 as determined by weighted course averages.

Service and Scripture Draw

Students who have earned a service and/or Scripture certificate will have their names entered into the draw. One draw per Grade 10, 11 and 12. (Certificates are earned for acts of service.)

Academic Excellence Draw

Students who have earned an honours standing will have their names entered into the draw. One draw per Grade 10, 11 and 12.

Honour

Awarded to students who have an average mark of 79.5-89.4%

Honours with Distinction

Awarded to students who have an average mark of 89.5% and higher.

Alexander Rutherford High School

Achievement Scholarship

Awarded to all students with a minimum combined average based on five designated courses in at least one of Grade 10, 11 or 12, and who is entering post-secondary studies or an apprenticeship program.

Citizenship Award

Awarded to one student in each grade who demonstrates a servant heart through involvement in school and/or community service, either in an official capacity or through self-initiated acts of service. This student positively contributes to the school community spirit and has a desire to incorporate service to others as part of his/her future endeavours.

Leadership Award

Awarded to one student from each grade who demonstrates key roles in one or more leadership opportunities (performing arts, service, student council, Christian programs, etc.), a desire to mentor peers and other encouraging leadership and development. This student is in good academic standing, committed to continuing to develop as a leader and viewed by staff to be working to the best of their abilities.

Discipleship Award

Awarded to the Grade 12 student who demonstrates a passion for personal spiritual growth and encouraging spiritual growth in others. The student has demonstrated spiritual leadership through participating in activities such as chapel worship teams, student Bible study or prayer and participation in Christian Studies/ leadership courses.

MCSS Ministry Scholarship

Awarded to one or two Grade 12 students who are entering a full time multi-year diploma or degree program at a recognized Bible college or university. The student has demonstrated proficiency in the components of their Christian Studies courses while at MCS.

Christian Studies Award

Awarded to the student in each grade who achieved the highest average in either a Christian Studies or leadership course for that academic year.

Awards and scholarships *(continued)*

Scripture Memorization

Awarded to students who have completed all of their Scripture memory work with a mark of 80% or higher.

Athletics

Senior High Male/Female Athlete of the Year

Awarded to the senior high student who has demonstrated superior athletic ability in extracurricular sports. Leadership and Christian character are also distinguished criteria.

Senior Royals Athletic Award

Awarded to a high school student involved in MCS sports throughout junior and senior high and who has made significant contributions to our athletic programs. Athletic ability, leadership and Christian character are also distinguished criteria for this award.

Other team-specific awards are determined by our Athletics Director and coaches.

Career And Technology Studies (CTS)

Senior High CTS Skills Award

Awarded to the student who has demonstrated superior skill in an area of CTS study.

Senior High CTS Creativity Award

Awarded to the student who has demonstrated high levels of creativity and/or ingenuity in an area of CTS study.

Performing Arts

Achievement in Performance – Lead

Awarded to one student who is performing a lead role and demonstrates an outstanding performance in the high school production, has a professional and positive attitude and encourages others.

Achievement Behind the Scenes

Awarded to the student(s) who demonstrate excellence in one or more areas of stagecraft or technical theatre.

Theatre Community Spirit Award

Awarded to the student who goes above and beyond to help develop community in the cast and crew.

Royal Theatre Service Award

Awarded to the Grade 12 student who has contributed copious amounts of time and energy to the theatre program at Millwoods Christian School.

Visual Arts

Senior High Art Award

Awarded to the student who shows excellence in creativity and understanding of design principles and artistic presentation.



Additional information

Fees and commitments

Millwoods Christian School is an Alternative Christian Program within Edmonton Public Schools. As such, there are additional fees associated with attending MCS. These fees are collected by the Millwoods Christian School Society (MCSS) at Calvary Community Church. For more information on these fees and the responsibilities of MCSS, contact their office at 780-462-8444.

As a Christian program, we require all students and parents to complete and sign a Commitment Form for our Christian Alternative Program. Please read our Statement of Faith and our Mission Statement as these are important aspects to life at Millwoods Christian School.

Need information about your academics?

myPass is a service that provides students with direct access to their education information. It enables high school students and their parents to see their final high school courses and marks (including diploma marks) and track progress towards their diploma or certificate. Through myPass, students can also access their detailed academic history (regardless of school attended) and order transcripts.

Students can request access by first registering for an education account at **myPass.alberta.ca**. Once an education account is created, the student must return to **myPass.alberta.ca** and request access. A myPass email will be sent to the student (the student should keep the email), then a sign up letter with a 4-digit PIN will be mailed to the student's home address. This letter, in combination with the myPass email, will be used to complete the sign up process.

Our results

Our Grade 12 students consistently perform in the top quartile of schools in the province, and we currently rank second among Edmonton Public high schools. Our most recent ranking placed us 6th out of 253 traditional and online high schools in the province. We are extremely proud of this accomplishment.





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